

## Curriculum Vitae

### Salwa B. El-Sobkey

**Associate Professor of Physical Therapy**  
**Quality and Accreditation Expert**  
**Certified International Professional Trainer**  
**Expert in Medical Education**  
**Academic Curriculum Developer**  
**Qualified Administrator and Team Work Leader**



**Research Gate:** [http://www.researchgate.net/profile/Salwa\\_El-Sobkey/](http://www.researchgate.net/profile/Salwa_El-Sobkey/)

**LinkedIn:** <http://www.linkedin.com/pub/salwa-el-sobkey/32/a92/59/>

**Google Scholar:** <https://scholar.google.com/citations?user=hox69eIAAAAJ&hl=en>

**Orcid:** <https://orcid.org/my-orcid>

**Scopus:** <https://www.scopus.com/authid/detail.uri?authorId=36625160800>

#### Personal Data

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|-------------------------------|---|
| <b>Family name:</b> El-Sobkey | <b>Forename:</b> Salwa Mohamed Bahaa El-Din Ali |
| <b>Nationality:</b> Egyptian  | <b>Date of Birth:</b> 04-04-1970                |
| <b>Gender:</b> Female         | <b>Social Status:</b> Married                   |

#### Contact Information

|                        |  |
|------------------------|--|
| <b>Postal Address:</b> | Egypt- Zahraa Al-Maadi- Zahraa Al-Maadi main Street- Building R1- Flat 601.    |
| <b>Mobil Phone #:</b>  | 002 01096670634  |
| <b>E-mail Address:</b> | <a href="mailto:Salwael-sobkey@pt.bsu.edu.eg">Salwael-sobkey@pt.bsu.edu.eg</a> |

#### Academic and Professional Career History

| Year/ Period                           | Post Title   | University              | Country |
|--|--|-------------------------|---------|
| 1996-2002                              | Demonstrator   | 6 <sup>th</sup> October | Egypt   |
| 2002-2005                              | Lecturer   | 6 <sup>th</sup> October | Egypt   |
| 2005- 2007                             | Lecturer   | Sharjah                 | UAE     |
| 2007- 2011                             | Assistant Professor  | King Saud               | KSA     |
| 2011- August 2014                      | Associate Professor  | King Saud               | KSA     |
| October 2014-To March 2015             | Associate Professor  | Delta                   | Egypt   |
| June – September 2015                  | Associate Professor  | MTI                     | Egypt   |
| September 2015- To October 2016        | Acting Vice Dean, Director of Quality Assurance Unit and Health Professions Education Center | MTI                     | Egypt   |
| October 2016 To June 2017              | Acting department chair and Director of Health Professions Education Center                  | MTI                     | Egypt   |
| March 2017 to date                     | Certified International Professional Trainer   |                         | Egypt   |
| March 2018 to May                      | Researcher Scholarship at Kronikgune, Bilbao   |                         | Spain   |
| December 15 <sup>th</sup> 2018 to date | Associate Professor  | Beni Suef University    | Egypt   |

| Year/ Period                          | Post Title  | University           | Country |
|---------------------------------------|---|----------------------|---------|
| January 22 <sup>nd</sup> 2019 to date | Acting Vice Dean for Research and Post Graduate Studies | Beni Suef University | Egypt   |

### Post-Doctorate Education

1. **Certified International Professional Trainer Program (CIPT)**, Missouri State University, USA and Cairo University, Egypt. March 2017.
2. **Professional Diploma of Quality Management Systems and Accreditation in Educational Institution**, Ain Shams University, Cairo, Egypt. Graduated July 2016 with A- (GBA3.98 out 4).
3. **Joint Master of Health Professions Education**, Suez Canal University, Egypt and Maastricht University, Netherlands. April 2015. Graduated with Honor and achieved the 3<sup>rd</sup> place.
4. **Diploma of Health Professions Education with Honors**, Suez Canal University, Egypt, November 2013.

### Higher Education

| Degree | University | Year | Discipline   | Thesis Title  |
|--------|------------|------|--|---|
| Ph.D.  | Cairo      | 2006 | <b>Major:</b> Physical Therapy for Cardiopulmonary Disorders and Geriatrics.<br><b>Minor:</b> Cardiac Rehabilitation after open heart surgeries. | “Effect of Low Level Laser Irradiation on Phrenic Nerve Palsy After Open- Heart Surgery”                    |
| M.Sc.  | Cairo      | 2002 | <b>Major:</b> Physical Therapy.<br><b>Minor:</b> Physical Therapy for Cardiopulmonary Disorders and Geriatrics.                                  | “An Ecological Study of Vital Capacities Changes Among Individual Subjected To Indoor Radon Decay Products” |
| B.Sc.  | Cairo      | 1992 | <b>Major:</b> Physical Therapy.  | NA  |

### I Am Proud of

1. Publishing book entitled “**Executive Guide for Strategic Planning on Higher Education Institutions in the Arab World**”. 1<sup>st</sup> ed. 2018- ISBN 9789778122619  
نشر كتاب "الدليل التنفيذي للتخطيط الاستراتيجي بمؤسسات التعليم العالي في الوطن العربي" النسخة الأولى 2018، الترقيم الدولي 9789778122619
2. Having **Scholarship of the Science by Women Program Six-month visiting Senior Research** in Spain as one of the 10 experienced African women researchers who got that Scholarship.
3. Introducing training program entitled “Total Quality Management in Healthcare” for health faculty members at Faculty Leadership and Development Center (**FLDC**), **Cairo University**, Cairo, Egypt. Since September 2017- to date.

4. Introducing training program entitled “**Examination System and Students Evaluation**” for faculty members at Faculty Leadership and Development Center (FLDC), **Cairo University**, Cairo, Egypt. Since August 2017- to date.
5. Introducing training program entitled “**Strategic Planning in Educational Institutions**” for faculty members at Faculty Leadership and Development Center (FLDC), **Cairo University**, Cairo, Egypt. December 2017.
6. **Teaching** course of continual improvement approach at **Professional Diploma in Quality and Accreditation Management Systems in Educational Institutions**, Ain Shams University, Cairo, Egypt. Spring Semester 2016.
7. **Developing the new curriculum for Physical Therapy Program**, Faculty of Physical Therapy, MTI University, Cairo, Egypt. 2016. The curriculum was accepted from the higher supreme of universities and applied in Fall Semester 2017.
8. **Establishing administrative system for vice deanship based on ISO 9001:2008 Principles** while I was working as acting vice-dean for learning and students’ affairs, Faculty of Physical Therapy, MTI University, Cairo, Egypt. During the academic year 2015- 2016.
9. Work as Head for Quality Assurance Committee, Rehabilitation Department, College of Applied Medical Sciences, King Saud University, Riyadh, KSA and **achieving the international accreditation** in 2011 for Physical Therapy Program (one of the programs of the department).
10. Working as **Director of the College Quality Unit**, College of Applied Medical Sciences, **King Saud University**, Riyadh, KSA. During the academic year 2012-2013.

### My Philosophy

Since the role of a **university teacher has three dimensions**, I am a **Physical Therapy teacher** who facilitates the students' learning experience, and participate in introducing a competent Physical Therapist who meets the international standards and is able to practice with the highest professional qualification. To do so I use my qualification in medical education to design curriculums and courses using the 6-steps approach, introduce interactive lectures in which the students/ learners participate actively and effectively, provide the students with constructive feedback that help them to improve their performances, and evaluate the student’s achievement through valid and objective summative assessment as well as formative assessment.

Meanwhile **I am a researcher** who directs the science and knowledge toward the benefit of human being to decrease their pains and suffer and to help them to live with the best possible highest quality of life.

In addition, **I cooperate with the community** to detect its problems, needs, and challenges and serve to solve these problems, meet the needs and triumph over the challenges. Cooperation is achieved through different activities as introducing training programs, organizing or participating in different exhibitions and collaborating with research journals.

**Quality** is a life style and is a tool for civilization and living with peace in a meaningful and comforting life. Quality and continuous quality improvement are a journey that has no end point but is a journey of length equal to lifelong itself. Quality is the companion who if joined us, our life will become more beautiful and more useful and valuable. Quality is to set the goal for our work. The goal is the compass that determines the way and priorities and is the basis for decision-making. Quality is to recognize the

operations of our activities, set standard procedures, identify the acceptable performance and formulate indicators to measure these performances.

**Institutional approach of administration is a quality requirement.** Successful institutions are institutions that have a clear mission in the hearts and minds of all its employees and all stakeholders. A mission that is with specified client, purpose, activities and methods. It is also necessary to have a vision for the leader of this institution in which the desired future status of the institution is clear. Strategic management and strategic planning are factors of enterprise success. It is a systematic and structured management style based on a continuous cycle of preparation, implementation and evaluation. The evaluation is the other side of the continuous improvement of quality.

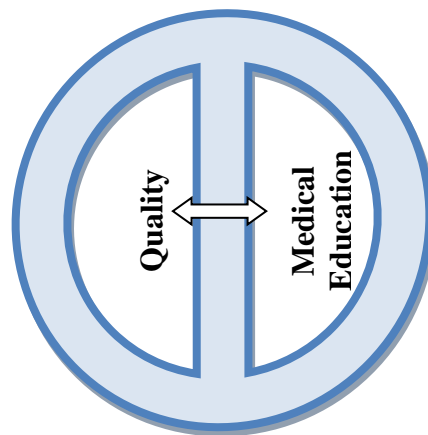
**The human element is the most important element of the institutions.** This is true for different levels of leadership, for team work, and for all employees of the institution. In order to raise the efficiency of the employees of the institutions, continuous training is required. **Training** is the antidote to life and it is the vitamin that restores and ensures the vitality of institutions and keeps them effective and always fruitful. Studying the training needs of the institution is the most important step that ensures the effectiveness and efficiency of training.

**Evaluation** is a must for quality. Evaluation is the process by which institutions measure, assess, and analyze their performance and take appropriate action (corrective-preventive-reinforcement) to improve these performances.

### My Perspective Regarding the Quality and Medical Education

Quality in higher education is the responsibility of every university member. As university member, I do practice quality concepts and implement quality standards in every day-to-day performance. By doing so, my performance would be within the acceptable standards and even has the potential for improvement. In addition I would act as a role-model to my colleagues and students.

Medical education is the partner of quality as it enhances the standards of quality and places them into action. Quality standards identify the what, while medical education demonstrates the how.



### My Values and Believes

- من يتق الله يجعل له مخرجا و يرزقه من حيث لا يحتسب.
- إذا عمل أحدكم عملاً فليتبته.
- الجودة ليست وظيفة، الجودة أسلوب حياة.

- الإدارة الاستراتيجية هي مفتاح تحقيق الأهداف المنشودة في المؤسسات.
  - الوعي المؤسسي أحد ركائز النجاح.
  - المدير القائد يلهم المؤسسة لفترة لكن الإدارة المؤسسية تضمن التطوير المستدام.
  - تحديد عميل المؤسسة هو اللبنة الأساسية للبناء و التخطيط و الإدارة بالمؤسسة.
- Education is changing of learners' behaviors.
  - Mission of the institution is the source of its strategic goals and the navigator for its activities and priorities while the vision is the inspiration of the management and administration leadership style.
  - Strategic planning is the responsibility of top management for any institution.
  - Working in an institution without specifying the goals, is nothing rather than losing financial, physical, and human resources.
  - The current situation of an institution has minimum effect as long the institution has self-orientation and a mechanism for continuous improvement.
  - Internal auditing for any institution is like looking at a mirror, without transparency and honesty it is time, effort, and resources wasting.
  - Training is an integral part of any institution continual quality improvement.
  - Continual quality improvement is a core value of the total quality management.
  - Total quality management and continual improvement of quality are two faces of the same coin.
  - Rehabilitation of faculty and staff members of educational institution is essential key for achieving the institutional goals.
  - Teaching should be objectives-oriented not content-oriented.
  - Intended learning outcomes should be the criterion of selecting teaching and evaluation strategies.
  - The purpose of evaluation is improvement and development of the performance.
  - Strategic planning is a systematic administrative approach to success.
  - Evaluation is a re-form opportunity.
  - Coaching team work members is essential for management.
  - Student-centered teaching guarantees a life-long learner.
  - Student assessment drives learning.
  - Student assessment is *for* learning not *of* learning.
  - Adult learner is a partner in the educational process.
  - Hidden curriculum is the gate for effective adult learners' soft skills.
  - Research activities are for human welfare.
  - Quality is a life-long journey toward perfectionism.
  - Quality and accreditation standards identify the "*what*" and medical education demonstrates the "*how*".
  - The best organizational investment is in the human resources.
  - Organizational climate and environment shape the employee attitude and behavior.
  - Engaging in self- development activities is crucial for employee and should be planned with the frame of organizational mission and goals.

### My Skills and Qualifications in Field of Teaching

- Acting as a role model to the students.
- Facilitating learning of graduate and post-graduate physical therapy students.

- Planning and implementing course specification with intended learning outcomes (ILOs) linked with the program mission and ILOs.
- Implementing teaching strategies and students' achievement assessment strategies matching with the course's ILOs.
- Preparing applicable feasible lesson plan with detailed description of lecture activity duration, and tools.
- Applying an interactive-based instructional mode with problem solving-based exercises, group discussions, role play, debate, workshops, brainstorming, think-pair-chair, and case scenario activities as well as self-learning activities.
- Organizing course related resource sessions.
- Using the available IT educational tools as Edu Gate and Learning Management System (blackboard).
- Using student-course portfolio, self-evaluation, and peer- evaluation to enhance students' learning skills.
- Providing students with constructive feedback that promote their learning plan.
- Linking the course with the program curriculum and with the real life practices.
- Supervising practical and clinical sessions.
- Enhancing student's higher intellectual abilities and interpersonal skills through direct and hidden curriculum activities.
- Guiding the student's searching and browsing scientific medical database.
- Enhancing student's learning through tutorials.
- Using summative and formative assessments to evaluate the students' achievement of the course ILOs.
- Designing valid objective exams using the table of specification (blue print).
- Preparing the course report using the proper template of the accrediting body.
- Providing the official council and quality assurance committee with regular feedback on the courses I taught with recommendations for improvement.
- Using the continual improvement technique of Demming cycle (PDCA) to continually improve the course.
- Disseminating and adopt concepts and values as professionalism, academic behavior and attitude, patients' rights, comprehensive patient's assessment, individualization of rehabilitation programs, evidence-based practice, use of outcome measures, treat the patient as a partner in the plane of care, concern about patient's quality of life, time respect and management, team work, commitment, and health services ethics.
- Communicating with the academic advisor and program coordinator for the benefit of the students.
- Promoting and organizing extracurricular students' activities.
- Cooperating with my colleagues for co-teachers courses.
- Preparing of course portfolio.

### **My Previous Experiences in the Field of Teaching**

1. Teaching for more than 20 years in different high academic reputation higher education institutions in different countries as Egypt, United Arab Emirate, and Kingdom Saudi Arabia.
2. Taught courses for undergraduate and postgraduate Physical Therapy students as Cardiovascular Disorders, Geriatrics, Physical Therapy for Chest Diseases, Physical Therapy for Intensive Care Unit Patients, Research, Medical Aspects, Therapeutic Exercise, Manual Muscle test, Ethics and Professionalism, and Quality Principles.

3. Demonstrated, supervised, and enhanced students' skills during practical and clinical sessions of Physical Therapy courses.

### Awards and Funds Related to Teaching

1. December 2011, awarded **Teaching Excellency Grant** for the academic year 2011-2012, Center for Excellence in Teaching and Learning, Vice President for academic affairs, King Saud University, Riyadh, Kingdom Saudi Arabia.
2. November 2011, awarded **The Dean Award of Excellency in Teaching** for the academic year 2010-2011. Quality Deanship, King Saud University, Riyadh, Kingdom Saudi Arabia.

### My Skills and Qualifications in the Field of Quality and Academic Accreditation

- Establishing a culture of quality and excellency of performance in educational institutions.
- Having pan experience of different Arab countries standards for academic accreditation.
- Leading academic program through the different stages of accreditation in Egypt and Gulf Area Universities in the public and private sectors.
- Design and implement quality management system for educational institutions.
- Manage quality assurance unit and strategic planning teams in educational institutions.
- Planning, implementing, and evaluating strategic plan of educational institutions.
- Developing a systematic and integrated action plans that are aligned with accreditation and strategic goals.
- Designing, implementing and monitoring yearly educational institutions action plans.
- Leading the educational institutions (University- Program) through the accreditation process.
- Planning and implementing academic institution/ program self-study.
- Collecting data evidences through surveys, interviews, brainstorming and focus group meetings including all internal and external stakeholders as students, alumni, staff, employers, patients, and others.
- Using the statistical soft program (SPSS) to analyze the collected data of higher education institution self-study, the action plan outcomes and key performance indicators.
- Interpreting the output of statistical analysis and presenting them in suitable clear table, graphs, and text.
- Preparing self-study report for higher education institutions.
- Managing on-site visit of accrediting body and responding through reports to their comments.
- Effective deployment of different quality tools as flow chart, histogram, check sheet, Pareto chart, cause-effect diagram, and scatter diagram within the quality processes as well as the educational processes.
- Using the principles of total quality management in the higher education institutions.
- Effective application of process approach with its three elements; input, activities, and output in educational process.

- Using the continual improvement approaches as Demming cycle, kaizen, scientific approach for problem solving, 6 Sigma, and Joran triple process for designing and implementing of development initiatives.
- Generating hard copy and electronic surveys.
- Establishing manuals and internal policies and procedures for processes in the educational institution.
- Interviewing stakeholders of academic program for quality and accreditation purposes.
- Moderating brainstorming workshops of academic institution for quality and accreditation purposes.
- Updating, reviewing, and designing educational institution mission, vision, and goals.
- Applying risk-based thinking, detecting challenges, and providing suggestions, recommendations and remedy actions for educational institution.
- Participating in internal auditing process of educational institution (university and college levels).
- Providing needs-assessment for the faculties and staff of higher education institutions.
- Organizing and conducting training programs and hands-on workshops to improve the qualification of faculties and staff of higher education institutions.
- Maintaining the administrative body of the educational institution with current knowledge of laws, codes, regulations and legislation related to program assessment, planning and accreditation.
- Submitting initiatives for improvement and development in all institution academic and administrative performances.
- Conducting scientific researches in the fields of quality and accreditation in higher education with publications in international and high reputable ISI/ IF journals.

### **My Previous Experiences in the Field of Quality and Academic Accreditation**

1. Published a book entitled **“Executive Guide for Strategic Planning of Higher Education Institutions in the Arab World”**. 2018
2. Many university, college, and department **administrative posts in the field of quality assurance and academic accreditation** from 2008-2017.
3. Teaching course of **“Continual Improvement Approaches”** at **Professional Diploma in Quality and Accreditation Management Systems in Educational Institutions, Ain Shams University, Cairo, Egypt**. Spring Semester 2016.
4. Establishing **administrative system for vice deanship of students’ affairs based on ISO 9001:2008 Principles**, Faculty of Physical Therapy, MTI University, Cairo, Egypt. During the academic year 2015- 2016.
5. Conduct the following achievements during working as director to the faculty quality assurance unit, faculty of physical therapy, MTI University, Cairo, Egypt. During the academic year 2015-2016:
  - ✓ Designed the organizational structure of the college
  - ✓ Prepared the guide of the academic advisor
  - ✓ Prepared the internal rules of the faculty for job description
  - ✓ Introduced and activated the training manual for clinical training in hospitals
  - ✓ Developed and activated a mechanism to communicate with students
  - ✓ Evaluated and analyzed the reasons behind students' delay in registration
  - ✓ Measured the level of satisfaction of first-level students about the orientation program



- ✓ Measured students' satisfaction with the effectiveness of courses
  - ✓ Monitored the views of external examiners on the level of academic achievement of students and the organization of the clinical and practical exam
  - ✓ Developed and activated the daily administrative report of the administrative body
  - ✓ Prepared for the development of a procedural guide to the activities of the College
  - ✓ Created and activate the new student questionnaire
  - ✓ Developed a mechanism and templates to check and follow the efficiency of classrooms
  - ✓ Developed the shared values of the faculty
  - ✓ Participated in the preparation of the strategic plan of the university
6. **Develop the program specification and course specifications for Physical Therapy Program**, MTI University, Cairo, Egypt. 2015-2016.
  7. Achieving the **Academic Accreditation of Physical Therapy Program**, King Saud University, Riyadh, KSA, while I was the Head for Quality Assurance Committee, in 2011.

### My Skills and Qualifications in the Field of Training

- Spreading the culture of the importance of training in raising the self-competence and achieving the institutional goals.
- Designing, preparing and executing of workshops and training programs in the fields of education for health professions (medical education), quality, accreditation and strategic planning for educational institutions.
- Designing, preparing and executing workshops and training programs in the fields of management, quality and hospital accreditation, and strategic planning for health care delivery institutions.
- Designing, preparing and executing customer-based workshops and training programs for any institution in the field of management, total quality management, and strategic planning.
- Developing targeted training objectives and intended training outcomes based on the outputs of a rigorous study of the training needs of target groups.
- Preparing the training material with adequate relevant theoretical knowledge and enrich hands-on practical applications, training activities, and lesson plan.
- Using of various training activities to suit different targeted training outcomes and taking into account the different learning styles of trainees and management of these activities professionally. Examples of such activities are workshop, brainstorming, group discussions, question-answer, think-pair-share, role-play and others.
- Conducting training sessions efficiently and effectively.
- Raising motivation of trainees towards the training program and increase their interaction and participation in training activities.
- Providing a suitable environment for trainees to express their questions and comments and exchange their experiences effectively.
- Dealing with the different behavioral patterns of the trainees.
- Providing feedback to trainees, especially on practical training activities to complete the cycle of continuous improvement of knowledge, concepts and skills targeted.
- Measuring the extent of trainees' achievement of the training objectives after the end of the training program and measuring the impact of the training program on raising the performance levels of trainees in their workplaces.

### My Previous Experiences in the Field of Training

Introduced the following training programs from 2009-2019:

1. September 2018 to date, Training Program of **“Total Quality Management in Health Institutions”** for faculty members at Faculty Leadership and Development Center (FLDC), Cairo University, Cairo, Egypt.
2. August 2017 to date, Training Program of **“Examination System and Students’ Evaluation”** for faculty members at Faculty Leadership and Development Center (FLDC), Cairo University, Cairo, Egypt.
3. December 2017, Training program of **“Strategic Planning in Educational Institutions”** for faculty members at Faculty Leadership and Development Center (FLDC), **Cairo University**, Cairo, Egypt. December 25<sup>th</sup>- 26<sup>th</sup> 2017.
4. February 2016, Hands-on workshop of **“Deming Cycle for Great Lecture”** for members of Faculty of Physical Therapy, Modern University for Technology and Information Cairo, Egypt. February 26<sup>th</sup> 2016.
5. January 2016, September 2015, Hands-on workshop of **“Registration and Academic Advising”** for members of Faculty of Physical Therapy, Modern University for Technology and Information Cairo, Egypt. January 27<sup>th</sup> 2016, September 6<sup>th</sup> 2015.
6. November 2015, Hands-on workshop of **“Rules of Writing Multiple-Choice Items”** for faculty of Physical Therapy, Modern University for Technology and Information Cairo, Egypt. November 1<sup>st</sup> 2015.
7. April 2014, Lecture of **“Tips of Key Performance Indicators Use for Academic Program”** for faculty members of College of Dentistry, King Saud University, Riyadh KSA. April 30<sup>th</sup> 2014.
8. December 2013, Hands-on workshop of **“Rules of Writing Multiple-Choice Items”** for faculty of College of Applied Medical Sciences, King Saud University, Riyadh, KSA. December 25<sup>th</sup>, 2013.
9. December 2013, Lecture of **“Tips of Key Performance Indicators Use for Academic Program”** for faculty members of medical studies and scientific sections, King Saud University, Riyadh, KSA. December 16<sup>th</sup> 2013.
10. October- December 2013, Hands-on Workshop of **"Course Specification: A Tool for Qualified Teaching and Learning"** for faculty members, College of Applied Medical Sciences, King Saud University. October 6<sup>th</sup>, 7<sup>th</sup>, and 10<sup>th</sup>, and December 2<sup>nd</sup>, and 19<sup>th</sup> 2013.
11. September 2013, Symposium of **"Tips of Successful Curriculum Planning"** for faculty members of College of Applied Medical Sciences, King Saud University, Riyadh, KSA. September 2<sup>nd</sup> 2013.
12. February 2013, Hands-on Workshop of **"Proper use of Key Performance Indicators in Academic Program's Self-Study"** for College Quality and Development Unit, College of Applied Medical Sciences, King Saud University, Riyadh, KSA. February 23<sup>rd</sup> 2013.
13. January 2013, Hands-on workshop of **"Course Goals and Objectives"** for Department of Rehabilitation Health Sciences, College of Applied Medical Sciences, King Saud University, Riyadh, KSA. January 7<sup>th</sup> 2013.
14. October 2012, Workshop of **"How To Perform An Effective Self-Study For Academic Program"** For Development and Quality Unit, College of Applied Medical Sciences, King Saud University, Riyadh, KSA. October 14<sup>th</sup> 2012.
15. February 2012, Workshop of **"Quality Assurance in Higher Education: What is True and What is Not?"** For Department of Rehabilitation Health Sciences, College

- of Applied Medical Sciences, King Saud University, Riyadh, KSA. February 6<sup>th</sup> 2012.
16. April 2011, workshop of "**Key Performance Indicators and Benchmarking**" for College of Applied Medical Sciences, King Saud University, Riyadh, KSA. April 16<sup>th</sup> 2011.
  17. January 2010, Hands-on workshop of "**Revision Of Mission And Vision Statements Of The Physical Therapy Program**" for Department of Rehabilitation Health Sciences, College of Applied Medical Sciences, King Saud University. January 4<sup>th</sup> 2010.
  18. December 2009, hands-on workshop of "**Revision of the Mission and Vision Statements of the College- Students**" for College of Applied Medical Sciences, King Saud University. December 21<sup>st</sup> 2009
  19. December 2009, Hands-on workshop of "**Revision of the Mission and Vision Statements of the College- Faculty and Staff**" for College of Applied Medical Sciences, King Saud University. December 16<sup>th</sup> 2009.

### Other Training Programs

Any program can be introduced in Arabic or English Language according to the preferred language of the targeted trainees. All programs have customization methodology to fit with the trainees' needs.

1. Total Quality Management
  - for Educational Institutions
  - for Health Care Delivery Institutions
2. Management of Quality Assurance Unit
  - in Educational Institutions
  - in Health Care Delivery Institutions
3. Strategic planning
  - for Educational Institutions
  - for Health Care Delivery Institutions
  - for any Other Business Institutions
4. Continual Quality Improvement Techniques
  - for Educational Institutions
  - for Health Care Delivery Institutions
  - for any Other Business Institutions
5. Quality and Accreditation of Hospitals.
6. Teaching and Assessment Strategies Skills for Faculty Member.
7. Development of Effective University Teacher.
8. Program and Institutional University Accreditation in Arab Counties.
9. University Ranking.
10. Objective Structured Clinical Exam (OSCE) Design and Management.
11. Kaizen Methodology for Institutional Quality Improvement.
12. ISO 9001:2015 Application
  - in Educational Institutions
  - In Health Care Delivery Institutions
13. Organizational Change Management
14. Feedback Cycle for Organizational Development
15. Institutional Self- Orientation: Importance and Implementation

### My Skills and Qualifications in the Field of Management and Leadership

- Leading and managing at middle administration level as vice deanship, academic department chair, and college unit director.
- Manage with high efficiency physical therapy program with credit system.

- Managing business within the scope of the institution vision, mission, and core values.
- Building bridge of trust, commitment, and responsibility with the business heads and subordinates.
- Organizing, leading, and participating in institution councils as university council for vice deans, college council, and department council.
- Using evidence-based decision making technique.
- Developing, enhancing, and facilitating initiatives of management to achieve the business mission.
- Demonstrating fast response to crisis and unusual business situations.
- Developing, implementing, and monitoring strategic plans.
- Constructing action plans and follow-up the executive plans.
- Analyzing, reporting and presenting results of tasks, plans, and missions.
- Developing organizational structure, job description, internal policies and procedures, and manuals for educational institutions.
- Preparing organizational structure and defining the duties of the committees and administrative activities.
- Forming work group matching to the task requirement and facilitating the group accomplish of the task.
- Utilizing the institution human resources effectively.
- Motivating people (students, academic and administrative staff), discovering their areas of creativity and helping them in effective utilization.
- Treating colleagues and subordinates with professionalism and humanity.
- Helping the academic staff new comers and facilitating their engagement in the college family.
- Investing the institution human resources for the benefit of the institution development and improvement.
- Linking between the self-development plans of the institution members and the institution strategic objectives.
- Encouraging the institution members to submit their ideas, initiatives, and innovative projects to improve performances.
- Participating effectively in university, college and department administrative posts.
- Using different leadership styles to manage different team work groups and different job situations.
- Promoting for using innovations and creativity for management of educational institutions.
- Optimal use of available physical resources.
- Generating ideas and initiatives for institutional self-financing.
- Use of computer and statistical program (SPSS).

### **My Previous Experiences in the Field of Management and Leadership**

1. Principle organizer of physical therapy program workshop to review the program's vision, mission, and goals- January 2010. College of Applied Medical Sciences. King Saud University, Riyadh, Kingdom of Saudi Arabia.
2. Participate effectively in university posts and impressively participating and leading college and department posts. I had the following administrative posts:

| #  | Post Title   | Post Level | Post Place                                       | University/<br>Country                                  | Duration  |
|----|--|------------|--|---|-----------|
| 1. | Member of the Faculty council  | Faculty    | Faculty of Physical Therapy                      | Modern University for Technology and Information/ Egypt | 2015-2017 |
| 2. | Department Chair   | Faculty    | Faculty of Physical Therapy                      | Modern University for Technology and Information/ Egypt | 2016-2017 |
| 3. | Member of University Internal Auditing Team                              | University | Modern University for Technology and Information | Modern University for Technology and Information/ Egypt | 2015-2016 |
| 4. | Acting vice-dean for learning and students' affairs                      | Faculty    | Faculty of Physical Therapy                      | Modern University for Technology and Information/ Egypt | 2015-2016 |
| 5. | Member of the Vice Deans for Students Affairs University                 | University | Modern University for Technology and Information | Modern University for Technology and Information/ Egypt | 2015/2016 |
| 6. | Leading Member of University Strategic Plan Preparation Team             | University | Modern University for Technology and Information | Modern University for Technology and Information/ Egypt | 2015/2016 |
| 7. | Faculty Representative in the University Strategic Plan Preparation Team | University | Modern University for Technology and Information | Modern University for Technology and Information/ Egypt | 2015/2016 |
| 8. | Director of Faculty Quality Assurance                                    | Faculty    | Faculty of Physical                              | Modern University for                                   | 2015-2016 |

| #   | Post Title  | Post Level | Post Place                           | University/<br>Country                                     | Duration  |
|-----|---|------------|--------------------------------------|--|-----------|
|     | Unit  |            | Therapy                              | Technology<br>and<br>Information/<br>Egypt                 |           |
| 9.  | Director of Health Professions Education Unit                                   | Faculty    | Faculty of Physical Therapy          | Modern University for Technology and Information/<br>Egypt | 2015-2017 |
| 10. | Director of the College Quality and Development Unit                            | Faculty    | College of Applied Medical Sciences  | King Saud University/<br>Saudi Arabia                      | 2013-2014 |
| 11. | Director of College Quality Assurance Unit                                      | Faculty    | College of Applied Medical Sciences  | King Saud University/<br>Saudi Arabia                      | 2012-2013 |
| 12. | Member of the College Board of Assessor   | Faculty    | College of Applied Medical Sciences  | King Saud University/<br>Saudi Arabia                      | 2012-2013 |
| 13. | Director of the College Unit of Skills Development                              | Faculty    | College of Applied Medical Sciences  | King Saud University/<br>Saudi Arabia                      | 2012-2013 |
| 14. | Chair of the Department Continuous Education and Training Committee             | Department | College of Applied Medical Sciences  | King Saud University/<br>Saudi Arabia                      | 2012-2013 |
| 15. | Chair for Quality Assurance Committee   | Department | College of Applied Medical Sciences  | King Saud University/<br>Saudi Arabia                      | 2010-2012 |
| 16. | Member of Assessment Steering Group, Teaching, Learning, and Assessment Program | University | Vice-rectorate of Health Specialties | King Saud University/<br>Saudi Arabia                      | 2011-2012 |
| 17. | Member of Department Research and Postgraduate Committee                        | Department | College of Applied Medical Sciences  | King Saud University/<br>Saudi Arabia                      | 2010-2011 |
| 18. | Member of the Department Advisory Council                                       | Department | College of Applied Medical           | King Saud University/<br>Saudi Arabia                      | 2010-2012 |

| #   | Post Title   | Post Level | Post Place                          | University/<br>Country                       | Duration  |
|-----|--|------------|-------------------------------------|--|-----------|
|     |  |            | Sciences                            |  |           |
| 19. | Chair of the Department Academic Accreditation and Quality Assurance Committee | Department | College of Applied Medical Sciences | King Saud University/<br>Saudi Arabia        | 2008-2010 |
| 20. | Department representative member in College Quality Unit                       | Faculty    | College of Applied Medical Sciences | King Saud University/<br>Saudi Arabia        | 2008-2012 |
| 21. | Chair of the Curriculum Committee  | Department | College of Applied Medical Sciences | King Saud University/<br>Saudi Arabia        | 2007-2008 |
| 22. | Member of the Department Council   | Department | College of Applied Medical Sciences | King Saud University/<br>Saudi Arabia        | 2007-2014 |
| 23. | Department representative member in College Curriculum Committee               | Faculty    | College of Allied Health Sciences   | Sharjah University/<br>UAE                   | 2005-2006 |
| 24. | Responsible for academic time table and classes allocation                     | Faculty    | Faculty of physical Therapy         | <sup>6</sup> th October University/<br>Egypt | 1997-2004 |

### My Skills and Qualifications in the Field of Medical Education

- Act as role model to my colleagues of professors and as mentor for the junior faculty members.
- Use the different techniques and approaches of medical education for teaching, learning, and students' performance assessment.
- Disseminate the culture of importance of medical education for quality of educational services and achieving the academic accreditation.
- Generate, review, and updating academic program curriculum and curriculum matrix using the 6- steps approach.
- Plan, implement, and evaluate effectiveness of courses.
- Establish programs and courses intended learning outcomes.
- Developing students' achievement assessment system.
- Monitor the college climate and environment and participate in their improvement.
- Participate, enhance and facilitate initiatives for developing the teaching, learning and assessment processes.
- Directing the faculty medical education center and organizing and conducting training workshops.

- Prepare interactive informative lectures.
- Motivate students to learning.
- Enhance the students' active learning and engaging the students as active partner in the educational process.
- Use effectively different evaluation types as written, oral exams as well as OSCE and OSPE.
- Prepare different styles of questions; selection objective questions as MCQs, matching, re-arrange, and true/ false and supply questions as complete, enumerate, and essay.
- Plan and conduct medical education related hands-on workshops and training programs.
- Work in administrative units and committees related to medical education at faculty and university levels.

### My Previous Experiences in the Field of Medical Education

1. **Developed the new curriculum for Physical Therapy Program**, MTI University, Cairo, Egypt. 2016. The curriculum was accepted form the higher supreme of universities and applied in Fall Semester 2017.
2. **Published scientific researches in the field of medical education** in international and high reputable ISI/ IF journals.
3. **Taught courses with the principles of medical education.**
4. **Prepare valid, reliable, comprehensive, and fair exams** using the specification table and other principles of medical education.
5. **Proposed a proposal for Bridging Program** and got the approval of college curriculum committee and college council, College of Health Sciences, Sharjah University, Sharjah, UAE, 2005-2006.
6. Had **administrative posts** at faculty and department levels.

### My Skills and Qualifications in the Field of Community Services

- Identify the community and society areas of needs.
- Develop initiatives and activities to improve the community and benefit the society.
- Measure the effectiveness of community services.
- Use continual improvement approaches to improve the community services effectiveness.
- Support the scientific international journal by working as editor.
- Enhance the health of the community through providing screening evaluative and treatment services.
- Promote the community welfare through health education and instructions programs.
- Organize and participate in community services as campaign, one-day activities, and physical therapy students' activities.
- Support the scientific community through providing free reviewing services to scientific journals.



### My Previous Experiences in the Field of Community Services

1. Participated as **external examiner** with Faculty of Physical Therapy, Misr University for Science and Technology for Test and Measurements Practical and Oral Final Term Exam, December 24<sup>th</sup> 2017 (Fall Semester, academic year 2017-2018).
2. Participated as **external examiner** with Faculty of Physical Therapy, Misr University for Science and Technology for Electro Therapy, Manual Therapy, and Test and Measurements Practical and Oral Midterm Exam, October 27<sup>th</sup> and November 1<sup>st</sup> 2017 (Fall Semester, academic year 2017-2018).
3. **Article reviewer on behave of Scientific Research Publishing.** Manuscript number: ID1540113. Validation of a 2 minute step test for assessing functional improvement. March 2017.
4. **Article reviewer on behave of British Journal of Medicine and Medial Research.** Manuscript number: Ms\_BJMMR\_31090. The Importance of Chronic Musculoskeletal Pain as a Factor Associated with Locomotive Syndrome in the Elderly. January 2017.
5. **Article reviewer on behave of the Saudi Medical Journal.** Manuscript number: 20160171/ OJS 14295. Awareness and Practice of Patients' Rights Among Doctors and Nurses at Wad-Medani Teaching Hospital, Gezira, Sudan. April 2016.
6. **Article reviewer on behave of the International Journal of Educational Policy Research and Review.** Manuscript number: IJEPRR-15-034. Teachers' perception of integration of computers in classroom teaching in public secondary schools in Nyamira district, Nyamira country, Kenya. November 2015.
7. **Article reviewer on behave of the International Journal of Health Policy and Management (IJHPM)** (Manuscript ID: IJHPM-1509-1937) Operationalisation of the Ghanaian Patients' Charter in Peri-urban Public Hospitals: A Delusion or a Reality? The Case of Kasoa Polyclinic in the Central Region. September 2015.
8. **Article reviewer on behave of the Open Journal of Therapy and Rehabilitation (OJTR)** (ID 1540071) Body Mass Index and Health Related Physical Fitness in Saudi Children and Adolescents Aged 8-15 Years. August 2015.
9. **Article Reviewer on behave of African Journal of Health Professions Education.** Evaluation of learning environment of teaching hospitals of twin cities in Pakistan. June 2015.
10. **Article Reviewer on behave of African Journal of Health Professions Education.** Using students' perceptions of an adapted appraisal process to generate resource efficient solutions for building rapport. May 2015.
11. **Article editor on behave of SAGE Open.** Physical activity of Portuguese adults and older adults measured by accelerometry: from results to intervention. Bento, Teresa; Romero, Félix; Leitão, José; Moreira, Maria; Mota, Maria. March 25<sup>th</sup>- September 2014.
12. Planning and conducting hands-on workshop for the physical therapy program at **Princess Nora University** entitled "**Outcome measures in physical therapy practice**". November 25<sup>th</sup>, 2013.
13. Planning and conducting hands-on workshop for the physical therapists at **King Abdul Aziz Hospital** entitled "**Outcome measures in physical therapy practice**". April 2013.
14. Reviewing, on behave of **King Abdul Aziz City for Science and Technology**, an article entitled Risk Factors of psychiatric complications of type 2 diabetes mellitus in Jazan governorate. June 2012.

**15. Article Reviewer on behave of Physiotherapy Research International Journal.**

Barriers and facilitators to clinician engagement in physiotherapy research, July 2012.

**16. Posting scientific power point presentations on slide.com science January 2012.****17. Article Reviewer on behave of Saudi Medical Journal. Do Obstetric Brachial Plexus Injuries Affect Proprioceptive Sense? A Controlled Study, 2011.****18. Adding three abstracts to the Arabic literature: "Google Knol articles", 2010.****إثراء المحتوى العربي**

- الانشطة اليومية كمخرجات لشفاءالعصب الحجابي في المرضى المصابين بعد عمليات القلب المفتوح
- السيراميك و سلامة الرئة: التهوية هي الحل
- التصوير بالأشعة كوسيلة تقييم الخلل الوظيفي للحجاب الحاجز بعد عمليات القلب المفتوح

**19. Planning and organizing physical therapy assessment and therapeutic Geriatric Day (يوم البر) January 9<sup>th</sup> 2010. College of Applied Medical Sciences. King Saud University, Riyadh, Kingdom of Saudi Arabia.****20. College representative in the exhibition of alternative medicine held at university level. 12-13 January 2009. King Saud University, Riyadh, Kingdom Saudi Arabia.****21. Acting as a volunteered consultant for 6 months in Prince Salman Social Centre 2008-2009. Riyadh, Kingdom of Saudi Arabia.****22. Principle organizer of "Geriatric day" activity held in Health Rehabilitation Sciences Department. May 2008. College of Applied Medical Sciences. King Saud University, Riyadh, Kingdom Saudi Arabia.****23. Principle Organizer of the 1<sup>st</sup> Exhibition to be done on Department of Physiotherapy:"Emirates Physiotherapy Day March 2007". The Exhibition was attended by: His highness Sheikh Mohamed Bin Sakar Al- Qassami- Undersecretary of Ministry of Health. Sharjah University, Sharjah, UAE.****24. كتابة مقالة العلاج الطبيعي وقاية و علاج لضغط الدم(الجزء الأول)- المنبر الجامعي- مجلة جامعية شهرية تصدر عن جامعة الشارقة- العدد 45- السنة السابعة- يناير- فبراير 2007.****25. كتابة مقالة العلاج الطبيعي وقاية و علاج لضغط الدم(الجزء الثاني)- المنبر الجامعي- مجلة جامعية شهرية تصدر عن جامعة الشارقة- العدد 46- السنة السابعة- مارس 2007.****26. Principle Organizer of "Cardiac Corner" within the Health Rehabilitation Sciences Dept. 2005. College of Health Sciences. Sharjah University, Sharjah, UAE.****27. Offered physical therapy health care service on the University out-clinic for female. 2003-2004. 6<sup>th</sup> October University, Cairo, Egypt.****28. Offered physical therapy health care service on the University hospital- Cardiac Surgery Unit. 2003-3004. 6<sup>th</sup> October University, Cairo, Egypt.****My Skills and Qualifications in the Field of Research**

- Conducting clinical and applied scientific research in the field of physical therapy for cardiac rehabilitation and geriatric disorders that meets the community needs.
- Publishing in international ISI journals with impact factors.
- Participating in research proposal discussion in the research revision board.
- Engaging in scholar activities as supervisor and/ or examiner for post graduate thesis.
- Enhancing, supporting and supervising undergraduate students' research activities.
- Analyzing scientific work collected data with the statistical program (SPSS), interpret the results, and represent them using text, tables and graphs.
- Organizing, participating as a speaker, and attending scientific related seminars, conferences, and workshops.

## My Experiences in the Field of Research

1. Having acceptance of **fellowship of The Science by Women Program Six-month visiting Senior Research** in Spain and being one of the 10 experienced African women researchers who got that acceptance. December 2017.
2. Had **administrative posts** at faculty and department levels.

### Research Interest:

- Cardiac Rehabilitation for open heart surged patients.
- Geriatrics Rehabilitation.
- Outcome measures.
- Health related quality of life.
- Quality in higher education.
- Medical education.

### Ongoing Research

1. Immediate cardiac response of DeLorm versus Oxford techniques. Under literature review.
2. Problem-based learning in physical therapy education. Under literature review.
3. Integrated clinical pathway model for old people with non-communicable Disease in Egypt. Under data collection.

### Supervised Students' Research Project

1. *Cardiac Response to different resistive exercise load among Saudi females aged from 19-35 years.* Spring 2013. Achieved the 2<sup>nd</sup> prize in the department research competition for the academic year 2012-2013. College of Applied Medical Sciences. King Saud University, Riyadh, Kingdom of Saudi Arabia.
2. *Accuracy of knowledge about the physical therapy among the health professions students at college of applied medical sciences.* Spring 2013. College of Applied Medical Sciences. King Saud University, Riyadh, Kingdom of Saudi Arabia.
3. May 2011, workshop of "1<sup>st</sup> Student Research Forum" for Physical Therapy Student Club, College of Applied Medical Sciences, King Saud University, Riyadh, KSA. May 19<sup>th</sup> 2011.
4. *Incidence of Saudi children using W-sitting.* Spring 2010. College of Applied Medical Sciences. King Saud University, Riyadh, Kingdom of Saudi Arabia.
5. *Functional assessment of elder Saudi female.* Spring 2008. College of Applied Medical Sciences. King Saud University, Riyadh, Kingdom of Saudi Arabia.
6. *Effect of two different ergometry exercise speeds on the Ventilatory functions of adult UAE female.* 2005-2006. College of Applied Allied Medical Sciences, Sharjah University, Sharjah, UAE.

### Students' Research Events/ Activities

1. Contributed as member of jury and organizing committees for Scientific Research Day held at college of Applied Medical Sciences in December 12<sup>th</sup> 2010. King Saud University, Riyadh, Kingdom of Saudi Arabia.
2. Organized scientific Seminar entitled: ABC Cardiac Physiology for Physical Therapy Program under and postgraduate students. Held on December 14<sup>th</sup> 2010. College of Applied Medical Sciences. King Saud University, Riyadh, Kingdom of Saudi Arabia.
3. Participated in the Scientific Committee of Students Research Forum, Physical Therapy Student Club. Academic years 2011-2013. College of Applied Medical Sciences. King Saud University, Riyadh, Kingdom of Saudi Arabia.

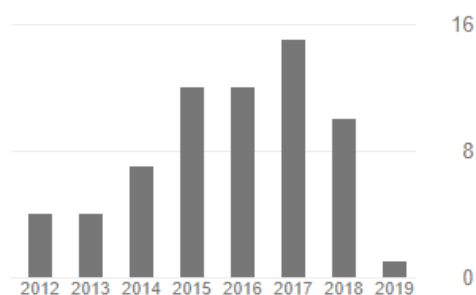
### Masters' Students Thesis

1. Principle supervisor. ***Impact of Preoperative Patient Education on the Recovery of Pulmonary Complications following Coronary Artery Bypass Graft Surgery.*** June 2014. College of Applied Medical Sciences. King Saud University, Riyadh, Kingdom of Saudi Arabia.
2. Discussion Board Member. ***The Association of physical activity and cardiovascular fitness in healthy young Saudi females.*** May 2014. College of Applied Medical Sciences. King Saud University, Riyadh, Kingdom of Saudi Arabia.
3. Discussion Board Member. ***Reference values of the six-minute walk test for healthy Saudi girls of 6-12 years of age: A cross-sectional study in Riyadh city.*** May 2013. College of Applied Medical Sciences. King Saud University, Riyadh, Kingdom of Saudi Arabia.
4. Discussion Board Member. ***Impact of Backpack Load on Ventilatory Function among 9 to 12 Years Saudi Girls.*** December 2012. College of Applied Medical Sciences. King Saud University, Riyadh, Kingdom of Saudi Arabia.
5. Principle supervisor. ***Different Splinting Time for Carpal Tunnel Syndrome in Women: Comparative Study.*** October 2011. College of Applied Medical Sciences. King Saud University, Riyadh, Kingdom of Saudi Arabia.
6. Principle supervisor. ***Impact of Knee Osteoarthritis on the Quality of Life Among Saudi Elders: A Comparative Study.*** December 2011. College of Applied Medical Sciences. King Saud University, Riyadh, Kingdom of Saudi Arabia.

### Publication

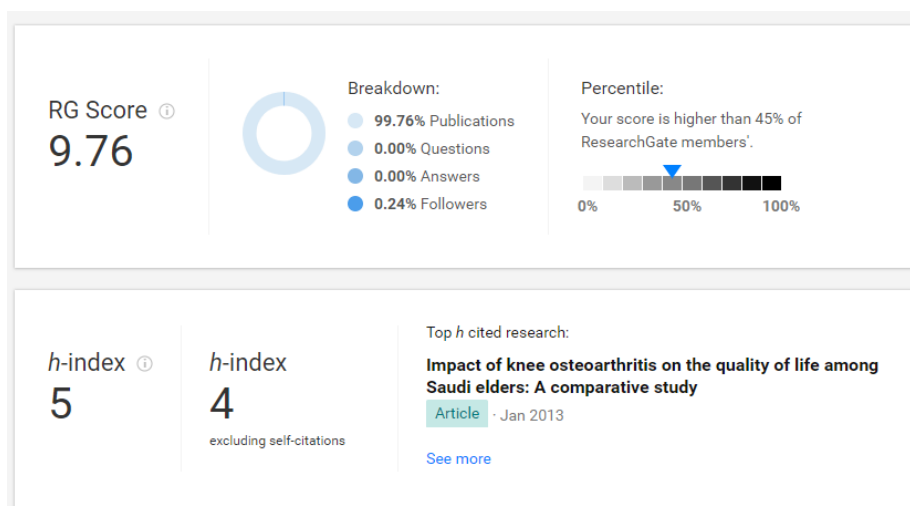
Cited by

|           | All | Since 2014 |
|-----------|-----|------------|
| Citations | 66  | 57         |
| h-index   | 6   | 5          |
| i10-index | 3   | 1          |



Google Scholar:

<https://scholar.google.com/eg/citations?user=hox69eIAAAAJ&hl=en>



[https://www.researchgate.net/profile/Salwa\\_El-Sobkey/scores](https://www.researchgate.net/profile/Salwa_El-Sobkey/scores)

### Publications in the Field of Quality and Accreditation in Higher Education Institutions

1. سلوى السبكي، على عبد العزيز علي. *جودة صياغة عبارة الرسالة في جامعات الدول العربية طبقاً لمدى إستيفائها لمكوناتها التركيبية من الغرض و العمل و الأنشطة و الأساليب*. المجلة العربية لجودة التعليم. 2018، المجلد الخامس (العدد الثاني) ص: 7- 27. Arab Journal of Quality in Education (AJQE). 2018; 5 (2): 7-27. <http://ajqe.aroqa.org/front/page/17>
2. Salwa B. El-Sobkey. *Use of the quality function deployment to transfer the physical therapy students' perception regarding effective lecture into operational requirements*. Bulletin of Faculty of Physical Therapy. 2017; Issue Vol. 22 (2): 105–117. <http://www.bfpt.eg.net/article.asp?issn=1110-6611;year=2017;volume=22;issue=2;spage=105;epage=117;aulast=El-Sobkey>
3. Salwa El-Sobkey. *Temporal stability of the students scale used for academic staff evaluation*. Arab Journal for Quality Assurance of Higher Education. 2014; 7 (15): 227-245. <http://www.ust.edu/uage/count/2014/1/9.pdf>
4. Salwa B. El-Sobkey, Hana Al-Sobayel. *Instructors' co-operation in quality assurance process: Limiting and motivating factors in preparing course portfolio by staff members*. Arab Journal for Quality Assurance of Higher Education. 2011, 4 (7): 91- 107. <http://www.ust.edu/uage/count/2011/1/5.pdf>

### Publications in the Field of Medical Education

1. Salwa B. El-Sobkey. *Effect of a new campus, educational level, and instructional mode on the students' perceptions of educational environment of physical therapy program, King Saud University*. Pyrex Journals of Educational Research and Review. April 2015; 1 (3): 017-030. <http://pyrexjournals.org/pjerr/pdf/2015/may/sobkey.pdf>
2. Salwa B. El-Sobkey, Alyah M. Almoajel, May N. Al-Muammar. *Knowledge and attitude of Saudi health professions' students regarding patient's bill of rights*. International Journal of Health Policy and Management (IJHPM). 2014; 3: 1-6. doi 10.15171/ijhpm.2014.73. [http://www.ijhpm.com/article\\_2868\\_0.html](http://www.ijhpm.com/article_2868_0.html) [http://ijhpm.com/article\\_2868\\_0.html](http://ijhpm.com/article_2868_0.html)

### Publications in the Field of Physical Therapy

1. Kholoud D. AlOtaibi, Salwa B. El-Sobkey. *Effect of cardiac patients' perceived benefits, perceived self-efficacy and performance accuracy of incentive spirometer on spirometric values after coronary artery bypasses graft surgery*. *Kasr Al Ainy Med J*. February 2016; 22: 63-68. DOI: [10.4103/1687-4625.188608](https://doi.org/10.4103/1687-4625.188608).
2. El-Sobkey, S., Hassan, S. and Ewais, N. *Influence of Metabolic Syndrome versus Musculoskeletal Disorders on Saudi Health-Related Quality of Life*. *Open Journal of Therapy and Rehabilitation*. August 2015; 3 (3): 87-96. doi:[10.4236/ojtr.2015.33012](https://doi.org/10.4236/ojtr.2015.33012).  
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3. Kholoud D. AlOtaibi, Salwa B. El-Sobkey. *Spirometric values and chest pain intensity three days post-operative coronary artery bypass graft surgery*. *Journal of Saudi Heart Association*. July 2015; 27 (3): 137: 143. DOI 10.1016/j.jsha.2015.02.002. [http://www.journalofthesaudiheart.com/article/S1016-7315\(15\)00003-2/pdf](http://www.journalofthesaudiheart.com/article/S1016-7315(15)00003-2/pdf)  
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[http://ac.els-cdn.com/S1016731515000032/1-s2.0-S1016731515000032-main.pdf?\\_tid=0f65df76-198a-11e5-80e4-00000aab0f02&acdnat=1435051825\\_2b2a75c3680580ef0f88af4062d740e6](http://ac.els-cdn.com/S1016731515000032/1-s2.0-S1016731515000032-main.pdf?_tid=0f65df76-198a-11e5-80e4-00000aab0f02&acdnat=1435051825_2b2a75c3680580ef0f88af4062d740e6)
4. Salwa B. El-Sobkey, Hazzaa M. Al-Hazzaa. *Heart rate and perceptual responses to graded leg and arm ergometry in healthy college- aged Saudis: Effect of gender and exercise mode*. *Journal of Novel Physiotherapy and Physical Rehabilitation*. 2014; 1(3): 111. <http://www.peertechz.com/Novel-Physiotherapy-Physical-Rehabilitation/JNPPR-1-111.php>
5. Salwa B. El-Sobkey. *Physical activity level and adult Saudi health related quality of life*. *Open Journal of Therapy and Rehabilitation (OJTR)*. August 2014; 3 (2): 106-113  
DOI: [10.4236/ojtr.2014.23015](https://doi.org/10.4236/ojtr.2014.23015)  
[file:///C:/Users/Dr.Salwa%20ElSobkey/Downloads/OJTR\\_2014081311020570%20\(1\).pdf](file:///C:/Users/Dr.Salwa%20ElSobkey/Downloads/OJTR_2014081311020570%20(1).pdf)
6. Salwa B. El-Sobkey, Farag A. Aly, Ahmad H. Alghadir. *The effect of physical activity on 6-minute walked distance among niqab wearing healthy Saudi women*. *Asian Biomedicine Journal*. 2014; 8 (3) June: 381 – 386. DOI: 10.5372/1905-7415.0803.302  
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7. Salwa B. El-Sobkey. *Influence of Physical Activity Level on Saudi Reference Values of 6-Minute Walk Test*. *Middle East Journal of Scientific Research*. 2013; 16 (2): 164-171. [http://www.idosi.org/mejsr/mejsr16\(2\)13/3.pdf](http://www.idosi.org/mejsr/mejsr16(2)13/3.pdf)
8. Asma Saad Alrushud, Salwa B. El-Sobkey, Ashraf Ramadan Hafez, Abdulaziz Al-Ahaideb. *Impact of knee osteoarthritis on the quality of life among Saudi elders: A comparative study*. *Saudi Journal of Sports Medicine*. 2013; 13 (1): 10- 16.  
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9. Salwa El-Sobkey. *Clinical Cardiovascular Handbook*. Cairo, Egypt. Dar Kibaa for publication and press, 2012.
10. Salwa El-Sobkey. *Practical Cardiovascular Handbook*. Cairo, Egypt. Dar Kibaa for publication and press, 2012.
11. Salwa B. El-Sobkey and Akram M. Helmy. *Evidence-based practice and standardized outcome measures: Egyptian physical therapists' beliefs, perceptions*

- and adoption.* World Applied Sciences Journal. 2012; 16 (9): 1282-1291.  
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12. Afaf A. Shaheen, Salwa B. El-Sobkey and Amal H.M. Ibrahim. *Anthropometric Measurement and Ventilatory Function in Obese and Non-Obese Female College Students.* Middle East Journal of Scientific Research. 2011; 7 (5): 634-642.  
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  15. Salwa B. El-Sobkey, Magdi M. Gomaa. *Assessment of pulmonary function tests in cardiac patients.* Journal of Saudi Heart Association. 2011; 23 (2): 81-86.  
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<http://download.journals.elsevierhealth.com/pdfs/journals/1016-7315/PIIS1016731511000054.pdf>
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  20. Salwa El-Sobkey. *Factors affecting indoor air pollution with radon.* Scientific research and its application Cairo University 4<sup>th</sup> international conference, 2008 December 16-18, Cairo Egypt; 2008. P. 186-187
  21. Salwa El-Sobkey. *Functional status outcomes secondary to recovery of Phrenic nerve on injured patients after open heart operations.* Bulletin of the 11<sup>th</sup> International Scientific Conference of Faculty of Physical Therapy under title "Physical Therapy and the Art of Caring". Cairo, Egypt. 2008; March 6-7, P. 85-96.
  22. Salwa El-Sobkey. *Radiography as an assessment measure of diaphragmatic dysfunction after open heart surgery.* Physical Therapy and Future Challenges Faculty of Physical Therapy 10<sup>th</sup> International Scientific.

**Certificate/ Letter/ Trophy of Appreciation**

1. August 2017, **Letter of appreciation** from Faculty of Physical Therapy, Modern University for Technology and Information **for success as vice dean as director of quality assurance unit.**
2. March 2016, **Trophy of appreciation** from 6<sup>th</sup> October University during their 1<sup>st</sup> research conference.
3. April 2016, **Trophy of appreciation** from Faculty of Physical Therapy, Modern University for Technology and Information **for outstanding performance.**
4. September 2015, **Letter of Appreciation** from Faculty of Physical Therapy, Modern University for Technology and Information **for developing the faculty academic advising system, generating academic advisor manual and conducting workshop to train the academic advisors.**
5. April 2014, **Certificate of Appreciation** from College of Dentistry, King Saud University for participating by lecture entitled **"Tips of Key Performance Indicators Use for Academic Program"** during the quality day organized by the college quality unit on April 30<sup>th</sup> 2014.
6. April 2014, **Trophy of Appreciation** from College of Applied Medical Sciences, King Saud University for the **conducting the unit plan as director for the college quality and development unit** (March 2013-March 2014). April 14<sup>th</sup> 2014.
7. December 2013, **Certificate of Appreciation** from deputy of Quality, King Saud University for participating by lecture entitled **"Tips of Key Performance Indicators Use for Academic Program"** during the quality symposium organized by the deputy on December 16<sup>th</sup> 2013.
8. February 2013, **Certificate of Appreciation** from the college Development and Quality Unit for **conducting workshop entitled "Key Performance Indicators"**. College of Applied Medical Sciences, King Saud University.
9. January 2013, **Trophy of Appreciation** from the Department of Rehabilitation Health Sciences, College of Applied Medical Sciences, King Saud University **for the performance excellency** during the Fall Semester, Academic Year 2012-2013.
10. October 2012, **Certificate of Appreciation** from the College Development and Quality Unit **for the recognized effort during introducing the workshop of "how to perform an effective self study for academic program"**. College of Applied Medical Sciences, King Saud University.
11. June 2012, **Letter of Appreciation** from Editorial Office of Physiotherapy Research International Journal **for reviewing a paper on behalf of the Journal.**
12. May 2012, **Certificate of Appreciation from the Saudi Physical Therapy Conference** organized by King Saud bin Abdulaziz University for Health Sciences, Kingdom of Saudi Arabia.
13. January 2012, **Certificate of Appreciation** from the College Quality Unit **to the effort, as a chair of the department Quality Assurance and Development Committee, in achieving the international accreditation for the physical therapy program on December 2011.** College of Applied Medical Sciences, King Saud University.
14. March 2011, **Certificate and trophy from Dean for distinguished effort in college quality activity.** College of Applied Medical Sciences, King Saud University.
15. December 2010, **Trophy of appreciation** from the Students' Scientific Rehabilitation Club, College of Applied Medical Sciences **for organizing scientific seminar**



- entitled: ABC of Cardiac Physiology for Physical Therapy Program under and postgraduate students.** Held on December 14<sup>th</sup> 2010.
16. December 2010, **Certificate of Appreciation** from Vice dean of College of Applied Medical Sciences (CAMS) **for active participation in evaluating the research studies during for scientific research competition held at CAMS December 12<sup>th</sup> 2010.**
  17. Academic year 2010/2011, **Letter of Appreciation** from Vice dean of College of Applied Medical Sciences **for the effort in completing the formats for department and college readiness for academic year 2010/ 2011.**
  18. July 2010, **Letter of Appreciation** from Editorial Office of Saudi Medical Journal **for reviewing a paper on behalf of the Saudi Medical Journal.**
  19. June 2010, **certificate of appreciation** from the college deputy for Quality assurance and development **for supervising the quality unit during academic year 2009-2010**, College of Applied Medical Sciences, King Saud University.
  20. June 2010, **Trophy of appreciation** from Vice dean of College of Applied Medical Sciences **as the distinguished teaching staff of physical therapy program for the academic year 2009-2010.**
  21. May 2010, **Letter of Appreciation** from Vice presidency for Development and Quality, Deanship of Quality **for participation in the reviewers' interview for University accreditation.**
  22. November 2009, **Letter of Appreciation** from Malaz Medical Female Centre, King Saud University **for the effective rule and constructive participation during meeting with the external reviewers for University accreditation.**
  23. June 2009, **Letter of Appreciation** from the Vic-Chair of Rehabilitation Health Sciences Department, College of Applied Medical Sciences, King Saud University **for the Effort in perfectly accomplishing the department duties.**
  24. May 2009, **Certificate of Appreciation** from the College Vice-Dean- King Saud University **for participating in the Faculty Research Forum.**
  25. January 2009, **Certificate of Appreciation** from Malaz Medical Female Centre, King Saud University and **letter of appreciation** from the Vice chair of Rehabilitation health Sciences Department **for participation in organizing Alternative medicine exhibition.**
  26. March 2008, **Certificate of Appreciation** from King Saud University, Strategic Planning Project **for active participation in the Faculty workshop for SWOT analysis for King Saud University Strategic Plan.**
  27. May 2007, **Certificate of Appreciation** from Physical Therapy Department, College of Health Sciences, Sharjah University.
  28. May 2007, **Certificate of Appreciation** from Sharjah University.
  29. June 2005, **Certificate of Appreciation** from College of Physical Therapy, 6<sup>th</sup> October University.

#### Symposium/ Workshops: Attendant

1. March 2019, Workshop of **"Research Ethics"** By Middle East Research Ethics Training Initiative, University of Maryland Baltimore. March 28<sup>th</sup> -30<sup>th</sup> 2019.
2. نوفمبر 2018- دورة تدريبية "تنظيم المؤتمرات العلمية"- مركز تنمية الموارد البشرية- جامعة بني سويف- مصر - 4-5 نوفمبر 2018.

3. نوفمبر 2018 - دورة تدريبية " النزاهة و الشفافية و مكافحة الفساد" - مركز تنمية الموارد البشرية- جامعة بني سويف- مصر - 18-19 نوفمبر 2018.
4. نوفمبر 2018 - دورة تدريبية " إدارة الوقت و الاجتماعات" - مركز تنمية الموارد البشرية- جامعة بني سويف- مصر - 25-26 نوفمبر 2018.
5. ديسمبر 2018 - دورة تدريبية " نظم الساعات المعتمدة"- مركز تنمية الموارد البشرية- جامعة بني سويف- مصر - 2-3 ديسمبر 2018.
6. ديسمبر 2018 - دورة تدريبية " مهارات التدريس الفعال"- مركز تنمية الموارد البشرية- جامعة بني سويف- مصر - 5-6 ديسمبر 2018.
7. January 2018, Training Program of **“International Publishing of Scientific Research”** By Faculty and Leadership Development Center, Cairo University, Cairo, Egypt. January 17<sup>th</sup>- 18<sup>th</sup> 2018.
8. September 2017, Training Program of **“Train the trainer: Experiential Learning”** By Faculty and Leadership Development Center, Cairo University, Cairo, Egypt. September 16<sup>th</sup>- 17<sup>th</sup> 2017.
9. August 2017, Training course of **“External Review for Higher Education Institutions”** By National Authority for Quality Assurance and Accreditation of Education. Cairo, Egypt. August 1<sup>st</sup>-3<sup>rd</sup> 2017.
10. July 2017, Training course of **“Education Programs and Courses Specifications and Evaluation of Learning Outcomes for Higher Education Institutions”** By National Authority for Quality Assurance and Accreditation of Education. Cairo, Egypt. July 24<sup>th</sup>-26<sup>th</sup> 2017.
11. July 2017, Training course of **“Self Evaluation of Higher Education Faculties and Institutions”** By National Authority for Quality Assurance and Accreditation of Education. Cairo, Egypt. July 17<sup>th</sup>-19<sup>th</sup> 2017.
12. January 2017, Training course of **“Certified Professional International Trainer”** By FCDL Cairo University, Cairo, Egypt. January 21<sup>st</sup> – 31<sup>st</sup> 2017.
13. October 2016, International Training Workshop of **“Science and Technology Innovation System Construction and Management of University”**. By Jiao Tong University, Shanghai, China. October 17<sup>th</sup>- 28<sup>th</sup> 2016.
14. April 2016, Workshop of **“Standards for Accreditation of Higher Education Faculties and Institutes, Third Edition- July 2015”** By National Authority for Quality Assurance and Accreditation of Education. Cairo, Egypt. April 16<sup>th</sup>, 2016.
15. April 2014, workshop of **“Curriculum Development As A Path to Scholarship And To Organizational Change”** by Medical Education Department, College of Medicine, King Saud University. April 3<sup>rd</sup>, 2014.
16. March 2014, Hands-on workshop of **“Problem Based Learning Block Construction”** by Medical Education Department, College of Medicine, King Saud University.
17. December 2013, Hands-on workshop of **“Essential Teaching and Learning Skills”** by Medical Education Department, College of Medicine, King Saud University. December 30<sup>th</sup>, 2013.
18. December 2013, Workshop of **“Conflict Management”** by the Academic Leadership Centre, Ministry of Higher Education, Riyadh, KSA. December 9<sup>th</sup> 2013.

19. December 2103, Workshop of **“Program Specification and Annual Program Report”** by the Saudi National Commission for Academic Accreditation and Assessment. Riyadh, KSA. 4-5 December 2013.
20. September 2013, Seminar of **"Medical Education Research-First Session"** by Medical Education Department, College of Medicine, King Saud University. September 16<sup>th</sup> 2013.
21. September 2013, Workshop of **"Microteaching"** by Deanship of Skills Development, King Saud University. September 3<sup>rd</sup> 2013.
22. June 2013, **Fifth National Workshop in Medical Education** by Faculty of Medicine, Suez Canal University. June 23<sup>rd</sup> 2013.
23. April 2013, Workshop of **"How To Write Course Specification and Course Report Using NCAAA Template Course"** by Medical Education Department, College of Medicine, King Saud University. April 3<sup>rd</sup> 2013.
24. February 2013, **"The Second Forum of University Teaching"** by the deanship of skills development, King Saud University. 9-10 February 2013.
25. December 2012, Workshop of **"Management, Leadership; Leading Change in Health Profession"** by Medical Education Department, College of Medicine, King Saud University. December 4<sup>th</sup> 2012.
26. November 2012, Workshop of **"Project Management Overview"** by Medical Education Department, College of Medicine, King Saud University. November 13<sup>th</sup> 2012.
27. November 2012, Workshop of **"BMJ Group: Introduction To Clinical Knowledge Database, Learning Tools And Their Effective Utilization For Improving Clinical Care"** by Medical Education Department, College of Medicine, King Saud University. November 12<sup>th</sup> 2012.
28. November 2012, Workshop of **"What Makes a Great Lecture?"** by Medical Education Department, College of Medicine, King Saud University. November 7<sup>th</sup> 2012.
29. October 2012, Workshop of **"Advanced Training for Assessors"** by the deanship of Quality, Vice rectorate of Development and Quality, King Saud University. 8-10 October 2012.
30. April 2012, Workshop of **"Scientific Considerations to Publish In ISI Journals"** by the deanship of scientific research, King Saud University. April 10<sup>th</sup> 2012.
31. April 2012, Workshop of **"Assessors' Training of the King Saud University Quality Management System"** by the deanship of Quality, Vice rectorate of Development and Quality, King Saud University. March 13<sup>th</sup> and 20<sup>th</sup> - April 10<sup>th</sup> 2012.
32. May 2012, Workshop of **"Multiple Choice Questions (MCQ's) Hands-on Training Workshop"** by Department of Medical Education, College of Medicine, King Saud University. 23 May 2012.
33. April 2012, Workshop of **"Strategic Plan for Teaching, Learning, And Assessment Program: Implications And Implementation"** by Vice Rectorship for Health Specialties, King Saud University. 24 April 2012.
34. April 2012, Workshop of **"Feedback as Tool For Better Learning"** by the Deanship of Skills Development, King Saud University. 23 April 2012.
35. April 2012, Workshop of **"Accreditation in the Eastern Mediterranean Region: Revising the practice and basic concepts"** 3 CME Hours approved by the SCFHS. Pre-conference workshop, The Saudi International Medical Education Conference by Imam Muhammad Ibn Saud Islamic University. Riyadh, Kingdom Saudi Arabia. April 22<sup>nd</sup> 2012.

36. April 2012, Workshop of "**Curriculum Development Course- Hands-on Training**" by Medical Education Department, College of Medicine, King Saud University. 10 CME/PD credit hours. 15-16 April 2012.
37. March 2012, Workshop of "**Toward Transforming Applied Medical Sciences Education**" by Continuing Medical Education and Professional Developing (CME/PD) Unit of Saudi Commission for Health Specialties and College of Applied Medical Sciences, King Saud University. 4 CME/PD credit hours. 10 March 2012.
38. February 2012, Workshop of "**Workplace-Based Assessment (WPBAP) Tools for Clinical Teaching and Assessment**" by the Examination and Assessment Unit, Medical Education Department, College of Medicine, King Saud University. 28 February 2012.
39. February 2012, Workshop of "**Recent Advances in Medical Education**" by the Medical Education Department, College of Medicine and Deanship of Skills Development, King Saud University. 7 February 2012.
40. May 2011, Workshop of "**Definition of Quality Standards of Saudi National Commission of Assessment and Accreditation**" by the Deanship of Quality, King Saud University. 15 May 2011.
41. April 2011, Workshop of "**Designing Program Action plan using program self study**" by Quality Unit, College of Applied Medical Sciences, King Saud University. 27 April 2011.
42. April 2011, Workshop of "**Designing effective continuing professional development**" by the Vice Rectorship for Health Specialties, King Saud University. 19 April 2011.
43. March 2011, Workshop of "**Key Performance Indicators and Benchmarking**" by the Saudi National Commission for Academic Accreditation and Assessment. Riyadh, KSA. 22-23 March 2011.
44. March 2011, Workshop of "**Quality Day**" by College Unit for Quality Assurance and Academic Accreditation. College of Applied Medical Sciences, King Saud University. 1 March 2011.
45. January 2011, Workshop of "**Learning Management System**" by Deanship of E-Learning and Distance Learning- King Saud University. 8-9 January 2011.
46. December 2010, Two days Symposium "**Current Trends in Elderly Health Care**" held on the occasion of the launching of "Health Care Development for Elderly Research Chair" at King Saud University. Accredited 8 hours CME by the Saudi Commission for Health Specialties. 13-14 December 2010.
47. October 2010, workshop of "**Learning Based Brainstorming**" by the Quality Deanship, King Saud University. 12-13 October 2010
48. May 2010, 11 CME/PD course entitled "**Saudi physical Therapy Conference**", Dammam University, Dammam-Kingdom Saudi Arabia. 19-20 May 2010.
49. January 2010, workshop of "**Basics of Quality Management**" by the Quality Deanship, King Saud University. 26-27 January 2010
50. November 2009, 8 CME hours "**Evidence-based Physiotherapy introductory workshop**" organized by Saudi Physical Therapy Association, National Guard Health Affairs-King Abdul-Aziz Medical City and National and Gulf Centre for Evidence Based Medicine. 2 November 2009.
51. October 2009, workshop of "**Quality in higher education**" by the Quality Deanship, King Saud University. 25 October 2009.
52. October 2009, in-house training course on "**Iso 9001 awareness**" conducted by National inspection and technical testing Co.ltd. (FAHSS/TUV), Dammam, Kingdom Saudi Arabia. 12 October 2009.

53. May 2009, workshop of "**Preparing an Institution For Self-Study**" held by the quality assurance deanship, King Saud University. 17 May 2009.
54. March 2009, workshop of "**Be all you can be-Teach**" – 3 Training hours- held by deanship of skills development of King Saud University. 31 March 2009.
55. March 2009, workshop of "**Publish and flourish**" – 4 Training hours- held by deanship of skills development of King Saud University. 31 March 2009.
56. March 2009, workshop of "**Constructing and Managing of Work Team**" – 12 Training hours- held by deanship of skills development of King Saud University. 28 March 2009.
57. March 2009, workshop of "**Teaching Portfolio**"- 10 Training hours- held by deanship of skills development of King Saud University. 22-23 March 2009.
58. January-February 2009, workshop of "**Development and Preparation of Academic Programs to Academic Accreditation**" held by Quality and Development Unit, Quality Deanship, King Saud University. 31-1/ 1-2 2009.
59. January 2009, Activity of "**New Trends in Physical Therapy Education**" held by Saudi Physical Therapy Association. 15 January 2009.
60. January 2009, Activity of "**Strategies for Academic Development**" held by Saudi Physical Therapy Association. 12 January 2009
61. November 2008, Workshop of "**Active Learning**" -21 credit hours- held by deanship of skills development of King Saud University. 25-27 November 2008.
62. November 2008, Workshop of "**Test Construction**" held by deanship of skills development of King Saud University. 8-10 November 2008.
63. May 2008, Activity of "**Assessment of Physical Fitness**"-1CME Hours- held by Saudi Physical Therapy Association. 6 May 2008.
64. March 2008, Workshop of "**First SWOT analysis for King Saud University strategic plan**", held by the vice presidency for development and follow-up, King Saud University. 16 March 2008.
65. May 2007, Workshop of "**Research and Ethics Committee**" at University of Sharjah.
66. May 2007, **The 3rd Annual Scientific Research Forum** at the University of Sharjah.
67. January 2007, Workshop of "**MCQs Examination on Medical College**"- Educate the educator workshop- by the college of medicine, University of Sharjah.
68. January 2006, **Course Goals and Outcomes**- Educate the educator workshop- by the college of medicine, University of Sharjah.
69. March 2003, **EMG Course Evaluation of Nerve and Muscle Dysfunction**. by college of physical therapy, Cairo University.

### Conferences

- 1- December 2017, **9<sup>th</sup> Annual Conference of Arab Organization for Quality Assurance in Education**, League of Arab States, Cairo, Egypt. 3-4 December 2017. Speaker
- 2- April 2016, **1<sup>st</sup> International Conference of Faculty of Physical Therapy, 6<sup>th</sup> October University**, Giza, Egypt. **20-21** April 2016. Chair Person.
- 3- April 2016, **3<sup>rd</sup> International Conference of National Authority for Quality Assurance and Accreditation of Education**, Cairo, Egypt. 17-18 April 2016. Attendant.
- 4- March 2016, **17<sup>th</sup> International Scientific Conference, Faculty of Physical Therapy, Cairo University**, Cairo, Egypt. 10-11 March 2016. Attendant.

- 5- February 2014, **25<sup>th</sup> Annual Conference of the Saudi Heart Association**, Riyadh, Kingdom of Saudi Arabia. 4-7 February 2014. *Chair Person*.
- 6- February 2013, **24<sup>th</sup> Annual Conference of the Saudi Heart Association**, Riyadh, Kingdom of Saudi Arabia. 13-16 February 2013. *Speaker*.
- 7- May 2012, **Saudi Physical Therapy Conference**. Riyadh, Kingdom of Saudi Arabia. 15-16 May 2012. *Speaker*.
- 8- March 2012, **The First Conference of Applied Medical Sciences Colleges**, Riyadh, Kingdom of Saudi Arabia. 7 CME/PD credit hours. 11 March 2012.
- 9- October 2011, **4<sup>th</sup> Middle East Rehabilitation Conference**, Abu Dhabi, United Arab Emirates. 23-25 October 2011. *Speaker*.
- 10- February 2011, **22<sup>nd</sup> Annual Conference of the Saudi Heart Association**, Riyadh, Kingdom of Saudi Arabia. 21-24 February 2011. *Speaker*.
- 11- June 2010, **2<sup>nd</sup> International Conference on Higher Education and Quality Assurance**, Mazoon College, Muscat, Oman. 12-13 June 2010. *Speaker*.
- 12- May 2010, **Saudi Physical Therapy Conference**, Dammam University, Dammam-KSA. 19-20 May 2010. *Speaker*
- 13- March 2009- **The first international Conference on e-learning & distance learning**, Riyadh- KSA. 16-18 March 2009.
- 14- December 2008, **4<sup>th</sup> Cairo University international conference for scientific research and its application**, Cairo- Egypt. 16-18 December 2008. *Speaker*
- 15- March 2008, **11<sup>th</sup> International Physical Therapy Conference Cairo University**, Cairo- Egypt. 6-7 March 2008. *Speaker*.
- 16- March 2007, **10<sup>th</sup> International Physical Therapy Conference Cairo University**, Cairo- Egypt. 1-2 March 2007. *Speaker*.
- 17- March 2006, **9<sup>th</sup> International Physical Therapy Conference Cairo University**, Cairo- Egypt. 1-3 March 2006.
- 18- March 2004, **7<sup>th</sup> International Physical Therapy Conference Cairo University**, Cairo- Egypt.
- 19- March 2003, **6<sup>th</sup> International Physical Therapy Conference Cairo University**, Cairo- Egypt.

### International Membership

1. Editorial Team of Higher Education Studies Journal, Canadian Center of Science and Education. Since February 18<sup>th</sup> 2016.
2. Editorial board of International Journal of General Medicine Research and Public Health from January 15<sup>th</sup> 2014 for 5 years. <http://journals.theired.org/md-ijmrph.html>
3. Editorial board of Indian Journal of Physiotherapy and Occupational therapy. <http://www.ijpot.com/> , <http://www.ijpot.com/editorial.html>
4. Editorial board of Journal of Advances in Lung Cancer. <http://www.scirp.org/journal/alc/>  
<http://www.scirp.org/journal/DetailedInforOfEditorialBoard.aspx?personID=7325>  
for the academic year 2012-2013
5. 31<sup>st</sup> Pearl Anniversary Edition of **Who's Who in the World 2014**.

### Referees

| <b>Prof. Azza Abdel Aziz</b> |   |
|------------------------------|---|
| <b>Position</b>              | X- Dean, Faculty of Physical Therapy, Cairo University & 6 <sup>th</sup> October University |

|                               |  |                      |  |
|-------------------------------|--|----------------------|--|
| <b>Postal Address</b>         | Faculty of Physical Therapy- Cairo University- Giza – Egypt  |                      |  |
| <b>Cell Phone #</b>           | 002 0122 3139 449  | <b>Email Address</b> | -----  |
| <b>Prof. Mohamed Al-Saif</b>  |  |                      |  |
| <b>Position</b>               | X- Dean of College of Applied Medical Sciences- King Saud University                               |                      |  |
| <b>Postal Address</b>         | College of Applied Medical Sciences- King Saud University- Riyadh- Saudi Arabia                    |                      |  |
| <b>Cell Phone #</b>           | 00966505466479   | <b>Email Address</b> | <a href="mailto:malsaif@ksu.edu.sa">malsaif@ksu.edu.sa</a>                   |
| <b>Prof. Nagwa Badr</b>       |  |                      |  |
| <b>Position</b>               | X Vice Dean, Faculty of Physical Therapy, Cairo University.  |                      |  |
| <b>Postal Address</b>         | Faculty of Physical Therapy- Cairo University- Giza – Egypt  |                      |  |
| <b>Cell Phone #</b>           | 0020123683849  | <b>Email Address</b> | <a href="mailto:nagwambadr@yahoo.com">nagwambadr@yahoo.com</a>               |
| <b>Prof. Hoda El-Talawy</b>   |  |                      |  |
| <b>Position</b>               | Professor, Faculty of Physical Therapy- Cairo University<br>Expertise in quality and accreditation |                      |  |
| <b>Postal Address</b>         | Faculty of Physical Therapy- Cairo University- Giza – Egypt  |                      |  |
| <b>Cell Phone #</b>           | 002 01006605506  | <b>Email Address</b> | <a href="mailto:Hoda_eltalawy@hotmail.com">Hoda_eltalawy@hotmail.com</a>     |
| <b>Prof. Halla Ezz El-Din</b> |  |                      |  |
| <b>Position</b>               | Vice Dean, Faculty of Physical Therapy, Cairo University.  |                      |  |
| <b>Postal Address</b>         | Faculty of Physical Therapy- Cairo University- Giza – Egypt  |                      |  |
| <b>Cell Phone #</b>           | 002 01001716509  | <b>Email Address</b> | <a href="mailto:Hala.ezzeldein@pt.cu.edu.eg">Hala.ezzeldein@pt.cu.edu.eg</a> |
| <b>Prof. Magdi Gomaa</b>      |  |                      |  |
| <b>Position</b>               | X- Chairman of Cardiothoracic Surgery Department- Faculty of Medicine- Cairo University            |                      |  |
| <b>Postal Address</b>         | Faculty of Medicine – Cairo University – Giza – Egypt  |                      |  |
| <b>Cell Phone #</b>           | 002 0122135377   |                      |  |

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